## The 40 Book,Challenge

The goal of the 40 Book Challenge for intermediate readers is to get students to leave their reading comfort zone and explore new reading genres. I would love to see my students' love of reading flourish, as well as for students to make significant academic gains in reading comprehension. The best way to become a better reader is to read "widely and wildly" and the 40 Book Challenge helps with this!

I know 40 books sound like a lot, but students will only have to average about 1 book a school week. This can be accomplished by reading during our daily independent reading time at school and by spending at least 25 minutes reading nightly at home. They can always use holidays to move ahead or get caught up. Students will have the opportunity to visit the school library where the librarian and I can assist the students in choosing appropriately leveled books and genres to complete the 40 Book Challenge. My classroom library is also filled with a variety of choices that students can check out as well.

Some books, like shorter non-fiction books, can possibly be read in a day or two. Most books will obviously take longer to finish. By making the right book choices, I am confident all students will be able to achieve the goal of reading 40 "just right" books for the intermediate school level. The books students will choose to read for the " 40 Book Challenge" will NOT include the books they will be reading for Literature Circles. That is a completely different assignment and cannot be counted toward the challenge.

Parents will be monitoring (as will I) student progress by checking the student's homework Reading Logs weekly, or hopefully daily. Students will be keeping track of the books they read by completing the following steps below. Now, get ready, get set, and READ!

## Steps to the 40 Book Challenge

1. The student will choose a book genre off of their "Reading Log for the 40 Book Challenge" kept in their class 40 Book Binder and write the title of the book, the author, and the start date.
2. The student will independently read daily in school for 10-15 minutes and 25 minutes or more at home nightly so to reach the goal of 40 books or more!
3. When the student successfully finishes a book the student must record the end date in their "Reading Log for the 40 Book Challenge" found in the 40 Book Binder.
4. The student must then complete a "Critic's Corner" on the finished book, get it signed off by a parent and then the teacher, and finally submit it into the 40 Book Challenge binder.
5. Before moving on to your next book, draw and color a scene or image from the book on an index card. Hole punch the top left corner of the index card and add it to your 40 Book Binder.

## Reading Log for the $\mathbf{4 0}$ Book,Challenge

Student Name $\qquad$

| Realistic Fiction | Realistic Fiction | Realistic Fiction | Realistic Fiction |
| :---: | :---: | :---: | :---: |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: <br> End Date: | Start Date: <br> End Date: | Start Date: <br> End Date: | Start Date: <br> End Date: |
| Realistic Fiction | Informational | Informational | Informational |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: | Start Date: | Start Date: | Start Date: |
| End Date: | End Date: | End Date: | End Date: |
| Informational | Informational | Fantasy | Fantasy |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: | Start Date: | Start Date: | Start Date: |
| End Date: | End Date: | End Date: | End Date: |
| Fantasy | Fantasy | Mystery | Mystery |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: | Start Date: | Start Date: | Start Date: |
| End Date: | End Date: | End Date: | End Date: |
| Mystery | Mystery | Historical Fiction | Historical Fiction |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: | Start Date: | Start Date: | Start Date: |
| End Date: | End Date: | End Date: | End Date: |
| Historical Fiction | Science Fiction | Science Fiction | Science Fiction |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: | Start Date: | Start Date: | Start Date: |


| End Date: | End Date: | End Date: | End Date: |
| :---: | :---: | :---: | :---: |
| Biography | Biography | Biography | Biography |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: <br> End Date: | Start Date: End Date: | Start Date: <br> End Date: | Start Date: <br> End Date: |
| Poetry | Poetry | Free Choice | Free Choice |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: | Start Date: | Start Date: | Start Date: |
| End Date: | End Date: | End Date: | End Date: |
| Free Choice | Free Choice | Free Choice | Free Choice |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: | Start Date: | Start Date: | Start Date: |
| End Date: | End Date: | End Date: | End Date: |
| Free Choice | Free Choice | Free Choice | Free Choice |
| Book: | Book: | Book: | Book: |
| Author: | Author: | Author: | Author: |
| Start Date: | Start Date: | Start Date: | Start Date: |
| End Date: | End Date: | End Date: | End Date: |

## Additional Guidelines

- Books must be at your reading level. If you are not sure, ask your teacher.
- Any book over 200 pages will count as 2 books.
- Suggested timeline:
- 10 books due by the end of the $1^{\text {st }}$ Marking Period.
- 21 books due by the end of the $2^{\text {nd }}$ Marking Period.
- 31 books due by the end of the $3^{\text {rd }}$ Marking Period.
- 40 books due by June $10^{\text {th }}$ for the 40 Book BASH!
- If you complete more than 40 books, you do not have to fill it out on the reading log, but you are expected to complete a Critic's Corner and an index card to track your success.

| Gpitic's Gopmep | Name: <br> Book Title: <br> Author's Name: <br> Start Date: | Genre: <br> End Date: |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Connections <br> Text-to-self Text-to-world Text-to-text <br> Give at least one good explanation for each type of connection. |  |  |  |  |  |  |  |  |  |  |
| Summary <br> Retell in your own words the important events and characters you have read about. Write in the format of a 1-Paragraph Essay, which is at least 9 sentences. |  |  |  |  |  |  |  |  |  |  |
| Rating (Circle) | Strongly Disliked | 2 | 3 | 4 | 5 | 6 | 7 | 8 | $9 \quad 10$ | Strongly Admired |
| Opinion <br> Why did you admire this book? Why did you dislike this book? |  |  |  |  |  |  |  |  |  |  |
| Remember to give detailed and critical reasons why. |  |  |  |  |  |  |  |  |  |  |

Parent Signature: $\qquad$ Date: $\qquad$
Teacher Signature: $\qquad$ Date: $\qquad$

